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ABSTRACT

Information concerning international education activities at 15 Southeast Florida colleges and universities is presented. Twelve of the schools are members of the Southeast Florida Educational Consortium. A questionnaire was administered in 1982-1983 to determine foreign student presence, academic programs, contracts and grants, and administrative arrangements. For each college, information is provided on: undergraduate and graduate enrollment, foreign student enrollment, institutional characteristics, international student services, country of origin of foreign students, main sources of funds for foreign students, admissions policies for foreign students, main subject areas studied by foreign students, associate and baccalaureate degree and certificate programs with an international focus, foreign language offerings, undergraduate and graduate courses with an international focus, credit and noncredit study abroad programs, faculty development programs with an international component, credit-bearing student exchange programs with an overseas educational institution, international programs or services for the local private sector, international program offerings for the community, and international contract and grant activities. The survey instrument is appended. (SW)

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INVENTORY OF

INTERNATIONAL EDUCATION ACTIVITIES

at

SOUTHEAST FLORIDA COLLEGES AND UNIVERSITIES

SF
EC

Project Authorized by the
Board of Directors
Southeast Florida Educational Consortium

Project completed by:
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Florida International University
Under the direction of:
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Executive Director of the Consortium

June 1984

TABLE OF CONTENTS

PROJECT DESCRIPTION AND NARRATIVE

Introduction 1

Administration of International Program Development. 2

Foreign Student Presence 4

International Education: What Does It Mean? 5

International Contracts and Grants 7

Conclusion 8

SUMMARY OBSERVATIONS. 9

RECOMMENDATIONS FOR IMMEDIATE AND LONG-TERM ACTION. 13

THE INVENTORY (1982-83 Academic Year)

I Institutional Characteristics and Enrollment. 15

II International Student Services. 16

III Origin of Enrolled Foreign Students 17

IV Foreign Student Enrollment Status, Sources of Finances and Administration of Services 23

V Major Academic Areas of Foreign Student Enrollment. . . . 24

VI International Academic Activites and Programs 25

VII International Contract and Grant Activities 37

BIBLIOGRAPHY. 39

APPENDIX

Letter of Introduction 41

Questionnaire. 43

INTRODUCTION

The Board of Directors of the Southeast Florida Educational Consortium (SFEC) authorized in September 1982 the development of an inventory of international education activities at 16 Southeast Florida postsecondary institutions, of which twelve are current members of the Consortium. Following a progress report to the SFEC Board of Directors in September 1983, the Board requested, in addition to the inventory, the development of recommendations concerning courses of action which might be taken by Consortium institutions to develop or enhance international education opportunities, programs and related activities.

In order to inventory international education activities at SFEC institutions, a questionnaire was developed to secure information in four broad areas affecting the international dimension of higher education:

1. college and university administration,
2. foreign student presence,
3. academic programs, and
4. contracts and grants.

In May 1983, just before the inventory was initiated, Absence of Decision a publication of the Institute of International Education (IIE), raised serious questions concerning the lack of policy with respect to foreign students on United States campuses. The State of Florida figured prominently as a resource for the conclusions reached in Absence of Decision. During the last two decades, South Florida had become a major international crossroads--primarily for traffic between the United States and the Caribbean and Latin America--which stimulated economic growth and fostered international trade and commerce. Accompanying this growth was

an increase in the number of foreign nationals in South Florida for political, economic and/or educational purposes. Thus, it was clear that the SFEC inventory should be but the first among many steps to be taken to create an information base for decision-making and for the development of international education policies and activities in Southeast Florida.

ADMINISTRATION OF INTERNATIONAL PROGRAM DEVELOPMENT

Questionnaires were returned by 15 of the 16 institutions surveyed. Based on the information they provided, it appears that the majority have a commitment to but no written plan for the development of international education. The responses to the questionnaire suggest the need for:

1. an organized approach to the definition and formulation of an international education policy on each campus;
2. an improved systematic ability to collect data pertinent to international education decision-making; and
3. a strong campus leadership for the promotion, development and organized implementation of international activities consistent with the college or university mission.

With respect to the latter need, a quote from the IIE Educational Associate Newsletter (March 1984, p. 9) emphasizes the importance of strong campus leadership:

> . . . in universities and colleges 'serious about an international dimension,' the need for efficiency and strategic planning and implementation of international studies and programs makes some form of 'organized university-wide leadership. . . highly important, even essential,' according to Ralph H. Smuckler, Professor of Political Science and Dean of International Studies and Programs at Michigan State University . . . with the wide range of possible international interests and goals, it is not enough to provide leadership 'over each separately.' What is needed is 'the mechanism to put them all together' in 'a well-articulated pattern of central international leadership appropriate to the institution and its mission.'

The SFEC can help to foster that central leadership which would counteract the commonly fragmented, unplanned and reactive approaches to the development of international programs. The SFEC can suggest definitions for and ways to implement international education policy. The SFEC can also identify the kinds of information each college or university should collect in order to create a consistent information base among Consortium members. The Consortium, thereby, would be in a position to compile and compare data, note trends and patterns, and make recommendations for concerted action.

With readily available data, a common understanding based on the individual deliberations by SFEC institutions of what international education means, and a clear policy regarding international students on campus, the SFEC might comment with authority on recent initiatives to:

1. require foreign faculty to pass English language proficiency exams,
2. encourage active cooperation between business and education to foster international commerce benefiting the State, and

3. increase the number of academic hurdles qualifying one to pursue a university degree in Florida.

This latter initiative will affect directly the ability of colleges and universities to recruit and admit foreign students.

FOREIGN STUDENT PRESENCE

Of 113,190 credit students, graduate and undergraduate, enrolled in 15 Southeast Florida colleges and universities during the 1982-83 academic year, 8.05% (9,116) were international students. This may be a conservative figure if one considers the many thousands of refugee and asylee students also attending Southeast Florida schools. The presence of such large numbers of international students confirms the continuingly high export value of a United States education. The positive impact these international students have on the Florida economy, as well as on the college or university "bottom line," suggests that each SFEC institution should formulate a written policy defining the nature and extent of its commitment to foreign students. Said policy should include statements concerning the conduct of recruitment, admissions standards, and on-campus services. Academic as well as financial factors should be considered when drafting this policy.

In light of the Kissinger Commission's recommendation that 10,000 students from Central America be brought to the United States for higher education, and of the interest expressed by many SFEC institutions in enrolling some of these students, it behooves the SFEC to suggest guidelines for institutional self-evaluation with respect to international students. The SFEC, in addition, might identify factors particularly

relevant to those of its members which already enroll large numbers of foreign-born students. Many of the broad issues to be considered are addressed in Absence of Decision. Some of those mentioned are:

1. "the survival of certain fields of study in the United States"
2. "the use of foreign students as 'filler'"
3. "the export of higher education services"
4. "the special costs of foreign students"
5. "cost-benefit pricing of foreign-student education."

(See Chapter III, "Central Policy Questions and Issues," of Absence of Decision for additional considerations.) SFEC members may also wish to achieve a "balance" of foreign students from different world regions in order to foster a broader international presence on campus. Since the majority of foreign students in the institutions surveyed are concentrated in the disciplines related to Business, Engineering, and Computer Science, the SFEC may wish to determine their effect, if any, on these disciplines.

INTERNATIONAL EDUCATION: WHAT DOES IT MEAN?

With respect to international academic programs, there is a need for definition. What is meant by international education? What definition best realizes the concept of a university education and complements the institutional mission of a particular college or university? Does international education embrace specialized preparation for professional careers in an international context, the development of global citizenship awareness and responsibility, or the traditional modern foreign language

and history courses available to those students who want to take them? Should international education be part of the core curriculum requirements and, therefore, part of the educational experience of all college and university students or should it solely comprise study abroad programs available to those who can pay and area studies programs for those too few students with such special interests and foreign language facility? These are questions to which the SFEC might pose answers and make recommendations to its membership.

The SFEC might also facilitate Consortium member efforts to offer specialized internationally focused courses. For example, study abroad programs and less commonly taught languages might be offered by particular SFEC members to all Consortium students. The SFEC can facilitate the recognition and acceptance of credit for these courses and programs by all SFEC institutions.

In defining what is meant by international education on a particular campus, what constituencies should be involved: the administration, the faculty, the students, the public? The dangers inherent in an open discussion were pointed out in Absence of Decision. An open discussion can fall victim to politics, provencialism, fears, and personal biases. Also, international education may not be perceived as sufficiently important to warrant the attention, in terms of time and expense, such an inquiry would require. A discussion of these issues at the level of the SFEC might buffer individual institutions from the aforementioned dangers. A determination by the SFEC that the stage has been reached in United States higher education when international competencies are no longer luxuries to be enjoyed by a select few, but crucial elements in the

political and economic determination of Florida, may be sufficient justification for individual institutions to consider this issue in depth and to revise their curricula accordingly.

INTERNATIONAL CONTRACTS AND GRANTS

Only one-third (five) of the institutions surveyed participate in contracts and grants with an international focus. The institutions most active in the contracts and grant arena--BCC, M-DCC, FIU, and UM--might assist the other members of the Consortium in pursuing international contracts or in securing grants for international programs. In addition, the SFEC might apply as a body for projects that none of its members would tackle alone. Although the SFEC should not compete with its members, it can nevertheless bring together certain of its members for the pursuit of particular projects, use its influence, and otherwise foster the development of contract and grant opportunities. A vigorous pursuit of contract and grants, if successful, would help to underwrite the development of international programs on campus for the benefit of faculty and students.

CONCLUSION

Many opportunities exist for the SFEC to assume leadership in fostering a comprehensive international dimension on Southeast Florida college and university campuses. There is a definite commitment to international education among SFEC institutions. It appears that lack of money, experience, expertise or leadership impedes the translation of commitment into organized institutional action. The SFEC, however, can act on behalf of its members to facilitate the pursuit of funds for international activities, coordinate the matching of more experienced institutional members with those less so, and encourage the self-evaluation and policy formulation necessary for effective leadership on each SFEC campus.

The inventory suggests that the elements for an academically valid international approach to education exists in Southeast Florida. A catalyst is needed to bring those elements together. The SFEC can be that catalyst for the development and implementation of a comprehensive plan for international education in Southeast Florida.

SUMMARY OBSERVATIONS

1. There is a need for the systematic gathering of information concerning all four dimensions of international education addressed in the Questionnaire.

2. Individual SFEC member institutions, as well as the Southeast Florida Educational Consortium as a body, need to formally define what international education means and how they want it expressed on their campuses.

3. Larger institutions with stronger international dimensions can, through the SFEC as a facilitating body, provide opportunities for international experiences at smaller institutions.

4. Although all of the SFEC member institutions expressed some commitment to international education, many do not have the resources or experience with which to consistently put that commitment into practice.

5. The SFEC might undertake international contract projects that individual Consortium members are unable to perform alone. By this means, a number of SFEC institutions would gain the experience necessary to compete alone for such projects.

6. A vigorous pursuit of private and government funding for international programs needs to be undertaken. More experienced SFEC institutions might join forces with those less experienced to help the latter to develop the expertise to act alone.

7. At the majority of SFEC institutions, there seems to be no central office or leader to provide and maintain the impetus necessary to create a campus-wide comprehensive international dimension.

8. A balance needs to be reached between formal academic international experiences and non-academic international experiences. The latter should not overshadow the former. A balance should be achieved between international academic courses required of all students and study abroad experiences available only to those students who can pay. The latter should not substitute for the former.

9. A determination should be made of the extent to which faculty would support and involve themselves in the development of an international dimension for the college or university curriculum. Such a determination may indicate the need to provide faculty development and enrichment courses or experiences that will lead to the involvement desired of the faculty and to the internationalization of the curriculum.

10. The issues raised in Absence of Decision have particular relevance for Southeast Florida institutions. The SFEC, or an SFEC-designated body, should take the leadership in convening a meeting of SFEC members to discuss those issues.

11. The majority of the Southeast Florida institutions questioned do provide special services for international students.

12. The majority of institutions questioned do not provide financial aid to foreign students.

13. Most foreign students are supported by personal and family funds.

14. Most foreign students in Southeast Florida come from the following world regions: Central and South America (2,157); the Caribbean (792); and the Near/Middle East (609).

15. The majority of degree-seeking foreign students are pursuing courses of study in the fields of Business, Engineering, and Computer Science.

16. There are very few faculty development and enrichment programs with an international focus sponsored by Southeast Florida institutions.

17. In spite of the international business development aspirations of the State of Florida, Southeast Florida institutions provide few international programs or services to the local private sector.

18. Very few graduate degree programs with an international focus are offered.

RECOMMENDATIONS

For Immediate Action (During 1984-85 Academic Year)

1. Develop a process whereby all college and university students in Southeast Florida can take advantage of international educational experiences available at SFEC colleges and universities (both credit courses on campus and study-abroad programs).

2. Develop a process whereby the SFEC can readily gather information on international education in Southeast Florida so that the SFEC can make recommendations to its members and to public and private authorities. All SFEC institutions will have to be consistent in gathering the types of information required by the Consortium.

For Long-Term Action (During 1984-86 Academic Years)

1. Put into motion steps to assist SFEC institutions in the development of the policies recommended in the project narrative.

2. Seek out and develop educational and enrichment opportunities for faculty that will lead to the internationalization of the college or university curriculum.

3. Develop a process whereby the Southeast Florida Educational Consortium, acting on behalf of its members, can secure funds for international education programs on SFEC college and university campuses.

CHART I

INSTITUTIONAL CHARACTERISTICS AND ENROLLMENT

1982-83 (Fall 1982)	Institutional Characteristics												Enrollment						
													Undergraduates			Graduates			
	Public	Private	Coed	Male	Female	Independent	Church-Related	Two-Year	Four-Year	Four-Year + Masters	2-Yr + Masters Doctoral & Prof.	4-Yr + Masters Doctoral & Prof.	Credit Students	Non-Credit Students	International Students (1)	Credit Students	Non-Credit Students	International Students	(1) International Students: Based on IIE definition
Barry University		X	X									X	2,388	NA	176 (2)	631	NA	9	(2) Not inc.53 PESL Internati.Students
Biscayne College		X	X				X			X			2,946	-0-	210	455	-0-	18	
Broward Com.Coll.	X		X					X					20,000	10,000	950	NA	NA	NA	
Fla.Atlantic Univ.	X		X								X		6,117	527	297	3,175	-0-	69	
Fla.Internatl.Univ.	X		X									X	10,872	NA	787	2,768	NA	91	
Fla.Keys Com.Coll.	X		X					X					1,480	-0-	11	NA	NA	NA	
Fla.Memorial Coll.		X	X				X		X				1,224	-0-	94	-0-	-0-	-0-	
Int.Fine Arts Col.		X	X			X		X					234	-0-	45	NA	NA	NA	
Mia.Christian Col.		X	X						X				321	-0-	08	NA	NA	NA	
Miami-Dade Com.Col.	X		X					X					42,226	15,285	4,186	NA	NA	NA	
Nova University		X	X			X						X	1,175	50	98 (3)	4,395	500	71	(3) Not inc.110 intensive Eng.lang.students
Palm Beach Atlantic		X	X			X	X		X				640	34	15	NA	NA	NA	
Palm Beach Jr.Col.	X		X					X					12,087	6,858	223	NA	NA	NA	
St.John Vianney Col		X		X			X		X				56	-0-	3	NA	NA	NA	
Univ. of Miami		X	X			X						X	not provided	not provided	1,364	not provided	not provided	391	
												TOTALS:	101,766	32,754	8,467	11,424	500	649	

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CHART II

INTERNATIONAL STUDENT SERVICES

Student Activities

1982-83
(Fall 1982)

	International Admissions	American Host Program	Orientation	Immigration Services	Housing	E. S. L.	International Student Counseling	Career Counseling	Career Placement	Special Office to Serve Internatl.Stu.	Stu.Services Div. Addresses Acad. Problems of Int.Stu	Formal Link Between ISS and Academic Units	Regularly Offers Intl. Cultural Enrich. Programs	International Student Organizations
Barry University	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes (?)
Biscayne College	No	No	Yes	Yes	No	Yes	No	Yes	No	Yes	Yes	Yes	Yes	Yes (1)
Broward Community College	Yes	Yes	No	Yes	No	Yes	Yes	No	No	Yes	Yes	Yes	No	Yes (1)
Florida Atlantic University	Yes	No	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Yes	Yes	No	Yes
Fla. International Univ.	Yes	No	Yes	Yes	No	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes (7)
Florida Keys Com. College	Yes	No	No	No	No	No	No	No	No	No	Yes	Yes	No	Yes (1)
Florida Memorial College	Yes	No	Yes	Yes	Yes	No	Yes	Yes	No.	Yes	Yes	Yes	Yes	Yes (4)
Internatl.Fine Arts Coll.	No	No	Yes	Yes	Yes	Yes	No	Yes	No	No	Yes	No	No	No
Miami Christian College	Yes	No	No	Yes	Yes	No	Yes	Yes	Yes	No	No	NA	Yes	No
Miami-Dade Community Coll.	Yes	No	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes (2+)
Nova University	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes (2)
Palm Beach Atlantic Coll.	Yes	No	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Palm Beach Junior College	No	No	No	No	No	No	No	Yes	No	Yes	Yes	No	Yes	Yes (1)
St. John Vianney College	Yes	No	Yes	Yes	Yes	Yes	Yes	No	No	No	Yes	Yes	No	No
University of Miami	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No resp.	No	Yes	Yes	No	Yes	Yes (14)

CHART III

FOREIGN STUDENT ORIGIN BY WORLD REGION

NORTH AMERICA	(160)
Canada	132
Mexico	28

SOUTH AMERICA	(1,836)		
Argentina	57	Guyana	14
Bolivia	53	Paraguay	3
Brazil	30	Peru	113
Chile	41	Surinam	18
Colombia	428	Uruguay	5
Ecuador	81	Venezuela	993

CENTRAL AMERICA	(321)
Belize	29
Costa Rica	15
El Salvador	108
Guatemala	24
Honduras	38
Nicaragua	88
Panama	19

CARIBBEAN	(792)		
Antigua	2	Haiti	109
Bahamas	181	Jamaica	261
Barbados	6	Martinique	1
Bermuda	2	Netherlands Antilles	61
Cayman Islands	3	St. Lucia	3
Cuba	17	St. Vincent	1
Dominica	1	Trinidad & Tobago	90
Dominican Republic	21	Turks & Caicos Is.	2
Grenada	8	West Indies	17
Guadeloupe	1		

NEAR/MIDDLE EAST	(609)		
Bahrain	15	Oman	3
Cyprus	4	Palestine	4
Iran	225	Qatar	2
Iraq	1	Saudi Arabia	75
Israel	40	Syria	30
Jordan	35	Turkey	18
Kuwait	76	United Arab Emirates	4
Lebanon	76	Yemen	1

FAR EAST	(131)
China	23
Hong Kong	15
Japan	30
Korea	8
Phillipines	15
Taiwan	40

SOUTHEAST ASIA	(214)		
Bangladesh	60	Pakistan	59
India	34	Singapore	5
Indonesia	25	Sri Lanka	3
Malaysia	8	Thailand	17
Nepal	1	Viet Nam	2

OTHER	(11)
Iceland	2
Australia	7
New Zealand	2

AFRICA	(342)		
Algeria	1	Mali	1
Angola	1	Morocco	1
Botswana	2	Nigeria	254
Cameroon	2	Senegal	1
Egypt	12	Sierra Leone	4
Ethiopia	7	South Africa	3
Gambia	2	Sudan	2
Ghana	5	Swaziland	1
Ivory Coast	2	Tanzania	3
Kenya	10	Zaire	1
Lesotho	1	Zambia	2
Liberia	5	Zimbabwe	3
Libya	16		

EUROPE	(335)		
Austria	4	Italy	15
Belgium	1	Netherlands	36
Czechoslovakia	1	Norway	14
Denmark	4	Poland	3
East Germany	2	Portugal	3
Finland	21	Spain	27
France	37	Sweden	11
Germany	30	Switzerland	8
Greece	30	United Kingdom	84
Hungary	2	Yugoslavia	2

UNKNOWN	(14)
Unknown	14

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CHART III-A

ORIGIN OF ENROLLED FOREIGN STUDENTS

1982-83

(Fall 1982)

	Algeria	Angola	Antigua	Argentina	Aruba	Australia	Austria	Bahamas	Bahrain	Bangladesh	Barbados	Belgium	Belize	Bermuda	Bolivia	Botswana	Brazil	Cameroon	Canada	Cayman Islands	Chile	China	Colombia	Coral Sea Isle	Costa Rica	Cuba	Curacao	Cyprus	Czechoslovakia	Denmark
Barry University	0	0	0	3	13	0	0	16	0	0	1	0	1	0	0	0	2	0	5	1	0	0	3	0	2	6	2	0	0	0
Biscayne College	0	0	0	4	13	0	0	4	1	0	0	0	20	0	0	0	1	0	6	0	4	0	20	0	0	0	2	0	0	0
Broward Community Coll.	0	0	1	6	0	2	1	8	0	0	2	0	0	0	0	0	3	0	48	0	7	3	55	0	0	0	0	0	0	1
Florida Atlantic Univ.	1	0	0	4	0	2	0	10	0	7	1	1	1	1	1	0	2	0	18	0	1	0	29	0	0	3	0	1	0	0
Fla. International Univ.	0	1	0	15	0	1	1	20	3	0	1	0	4	0	8	2	2	0	11	2	8	4	61	0	2	1	0	1	0	2
Florida Keys Comm. Coll.	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	1
Fla. Memorial College	0	0	0	0	0	0	0	28	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Internatl. Fine Arts Col.	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	1	0	2	0	0	0	2	0	0	0	0	0	0	0
Miami Christian College	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
Miami-Dade Comm. College	0	0	0	22	0	2	1	79	5	12	0	0	3	1	43	0	16	1	7	0	20	11	236	0	10	6	0	1	1	0
Nova University	0	0	0	2	0	0	0	0	6	4	0	0	0	0	0	0	0	0	18	0	0	3	8	0	0	1	0	1	0	0
Palm Beach Atlantic Col.	Data Not Available (Files are Manually Maintained)																													
Palm Beach Junior Coll.	0	0	1	0	0	0	1	12	0	37	0	0	0	0	1	0	1	1	14	0	1	0	14	0	1	0	0	0	0	0
St. John Vianney Coll.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
University of Miami	No Data Submitted																													
Total Foreign (non-Immigrant) Visa Stu.	1	1	2	57	27	7	4	181	15	60	6	1	29	2	53	2	30	2	132	3	41	23	428	0	15	17	4	4	1	4

CHART III-B

ORIGIN OF ENROLLED FOREIGN STUDENTS

1982-83

(Fall 1982)

	Dominica	Dominican Republic	East Germany	Ecuador	Egypt	El Salvador	England	Ethiopia	Finland	France	Gabon	Gambia	Germany (F.R.)	Ghana	Great Britain	Greece	Grenada	Guadeloupe	Guatemala	Guinea	Guyana	Haiti	Honduras	Hong Kong	Hungary	Iceland	India	Indonesia	Iran	Iraq
Barry University	0	0	0	3	0	5	2	0	0	1	0	0	1	0	1	0	0	0	1	0	0	5	3	0	0	0	2	2	1	0
Biscayne College	0	4	0	5	0	3	3	1	0	0	0	1	0	0	0	0	0	0	2	0	1	8	1	0	0	0	0	0	0	0
Broward Community Coll.	0	1	0	2	2	9	0	0	1	8	0	0	3	2	0	7	2	0	5	0	3	4	1	2	0	0	6	0	9	0
Florida Atlantic Univ.	0	0	0	5	0	2	0	0	8	2	0	0	6	0	0	3	0	0	1	0	1	1	2	3	0	0	5	0	48	0
Fla. International Univ.	1	6	1	11	1	12	0	2	3	12	0	0	4	1	0	10	0	0	3	0	2	14	1	6	0	2	6	6	117	0
Florida Keys Comm. Coll.	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fla. Memorial College	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	9	0	0	0	0	0	0	0	0
Internatl. Fine Arts Coll.	0	0	0	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0	1	1	0	0	0	0	0	3	0	0
Miami Christian College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Miami-Dade Comm. College	0	9	1	50	4	73	0	2	0	11	0	1	7	0	0	9	6	1	9	0	4	63	30	3	0	0	4	12	37	1
Nova University	0	0	0	1	5	4	0	0	0	0	0	0	7	2	0	1	0	0	2	0	0	1	0	6	1	0	11	0	9	0
Palm Beach Atlantic Coll.	Data Not Available (Files are Manually Maintained)																													
Palm Beach Junior Coll.	0	1	0	3	0	0	6	0	9	3	0	0	1	0	0	0	0	0	0	0	2	2	0	1	1	0	0	2	4	0
St. John Vianney College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
University of Miami	No Data Submitted																													
Total Foreign (non-immigrant) Visa Stu.	1	21	2	81	12	108	14	7	21	37	0	2	30	5	1	30	8	1	24	0	14	109	38	15	2	2	34	25	225	1

CHART III-C

ORIGIN OF ENROLLED FOREIGN STUDENTS

1982-83

(Fall 1982)

	Ireland	Israel	Italy	Ivory Coast	Jamaica	Japan	Jordan	Kenya	Korea	Kuwait	Lebanon	Lesotho	Liberia	Libya	Malaysia	Mali	Martinique	Mexico	Morocco	Nepal	Netherlands	Netherlands Antilles	New Zealand	Nicaragua	Nigeria	Norway	Oman	Pakistan	Palestine	Panama
Barry University	0	1	2	0	26	0	0	0	0	0	1	0	0	0	0	0	1	1	0	0	9	0	0	4	1	0	0	0	0	4
Biscayne College	2	0	0	0	20	2	0	0	0	1	0	0	0	1	0	0	0	1	0	0	1	0	0	3	10	0	0	0	0	9
Broward Community Coll.	1	6	2	0	34	3	2	0	0	43	6	0	1	1	2	0	0	0	0	0	3	1	1	1	22	2	1	3	4	0
Florida Atlantic Univ.	0	2	0	1	16	4	4	3	2	0	15	0	0	4	2	0	0	1	0	0	3	3	0	2	4	7	0	3	0	1
Fla. International Univ.	0	15	3	1	43	6	8	2	5	11	14	0	2	5	3	1	0	5	0	0	15	7	1	20	49	4	1	9	0	5
Florida Keys Comm. Coll.	0	0	0	0	0	2	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Fla. Memorial College	0	0	0	0	1	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	47	0	0	0	0	0
Internatl. Fine Arts Coll.	0	0	0	0	0	1	0	0	0	5	0	0	0	0	1	0	0	0	0	0	0	0	0	1	1	0	1	0	0	0
Miami Christian College	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Miami-Dade Comm. College	0	12	4	0	98	10	20	2	1	14	33	1	0	5	0	0	0	17	1	1	5	18	0	53	103	1	0	40	0	0
Nova University	0	4	1	0	15	0	0	0	0	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	15	0	0	2	0	0
Palm Beach Atlantic Coll.	Data Not Available (Files are Manually Maintained)																													
Palm Beach Junior Coll.	1	0	3	0	6	2	1	2	0	0	6	0	0	0	0	0	0	0	0	0	0	1	0	1	2	0	0	2	0	0
St. John Vianney College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
University of Miami	No Data Submitted																													
Total Foreign (non-immigrant) Visa Stu.	4	40	15	2	261	30	35	10	8	76	76	1	5	16	8	1	1	28	1	1	36	30	2	88	254	14	3	39	4	29 19

CHART III-D

ORIGIN OF ENROLLED FOREIGN STUDENTS

1982-83

(Fall 1982)

	Paraguay	Peru	Philippines	Poland	Portugal	Puerto Rico	Qatar	St. Lucia	St. Vincent	Saudi Arabia	Senegal	Sierra Leone	Singapore	South Africa	Spain	Sri Lanka	Sudan	Surinam	Swaziland	Sweden	Switzerland	Syria	Taiwan	Tanzania	Thailand	Trinidad & Tobago	Turkey	Turks & Caicos Is.	United Arab Emirates	United Kingdom
Barry University	0	3	1	0	0	0	0	0	0	2	0	0	0	0	2	0	0	1	0	0	0	0	0	0	1	9	1	0	0	0
Biscayne College	0	7	0	0	0	0	0	3	0	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	0	0	0	0
Broward Community Coll.	0	4	8	3	2	0	0	0	0	4	0	0	0	0	6	1	0	5	0	1	3	1	0	0	1	15	0	1	0	21
Florida Atlantic Univ.	0	3	0	0	0	0	0	0	0	2	0	0	0	0	2	0	0	1	0	1	1	2	23	2	4	4	8	0	0	8
Fla. International Univ.	0	17	1	0	1	0	0	0	1	17	0	3	3	2	7	1	0	3	1	2	2	1	12	1	2	14	3	1	3	10
Florida Keys Comm. Coll.	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fla. Memorial College	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Internatl. Fine Arts Coll.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	9	0	0	0	0
Miami Christian College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Miami-Dade Comm. College	2	76	2	0	0	0	2	0	0	26	1	1	2	1	8	1	2	8	0	2	2	26	3	0	6	20	4	0	1	15
Nova University	1	2	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	2	0	2	3	1	0	0	10
Palm Beach Atlantic Coll.	Data Not Available (Files are Manually Maintained)																													
Palm Beach Junior Coll.	0	1	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	4	0	0	0	0	1	8	1	0	0	0
St. John Vianney College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
University of Miami	No Data Submitted																													
Total Foreign (non-immigrant) Visa Stu.	3	113	15	3	3	0	2	3	1	75	1	4	5	3	27	3	2	18	1	11	8	30	40	3	17	90	18	2	4	64

CHART III-E

ORIGIN OF ENROLLED FOREIGN STUDENTS

1982-83

(Fall 1982)

	Uruguay	Venezuela	Viet Nam (Rep.)	Wales	West Indies	Yemen	Yugoslavia	Zaire	Zambia	Zimbabwe	Unknown		COLLEGE AND UNIVERSITY TOTALS:
Barry University	0	17	0	0	0	0	0	1	0	0	3		175
Biscayne College	0	34	0	0	0	0	0	0	0	0	0		227
Broward Community College	0	167	0	0	0	0	0	0	1	0	0		589
Florida Atlantic University	0	50	1	0	0	0	1	0	1	2	0		363
Florida International Univ.	2	148	1	0	0	0	1	0	0	1	11		878
Florida Keys Community Coll.	0	0	0	0	0	0	0	0	0	0	0		11
Florida Memorial College	0	0	0	0	0	0	0	0	0	0	0		94
International Fine Arts Coll.	0	9	0	0	0	0	0	0	0	0	0		45
Miami Christian College	0	0	0	0	0	0	0	0	0	0	0		8
Miami-Dade Community College	3	525	0	0	15	1	0	0	0	0	0		2,008
Nova University	0	22	0	0	0	0	0	0	0	0	0		173
Palm Beach Atlantic College	Data Not Available (Files are Manually Maintained)												unknown
Palm Beach Junior College	0	20	0	1	2	0	0	0	0	0	0		186
St. John Vianney College	0	1	0	0	0	0	0	0	0	0	0		3
University of Miami	No Data Submitted												unknown
TOTAL FOREIGN (NON-IMMIGRANT) VISA STUDENTS	5	993	2	1	17	1	2	1	2	3	14		4,760

CHART IV

FOREIGN STUDENT ENROLLMENT STATUS, SOURCES OF FINANCES & ADMINISTRATION OF SERVICES

1982-83

(Fall 1982)

	Foreign Student Enroll.		Institution Provides Financial Aid to Foreign Stu.	Primary Source of Funds for Foreign Students								Administration of Foreign Students							Intensive English Program
	Full-Time	Part-Time		Personal and/or Family	College or University Grant	Home Country Government	United States Government	Private United States Funds	Private Foreign Funds	Employment	Other	Written Institutional Policy	Quota Policy	Foreign Student Recruitment	Separate Admissions Procedure	Orientation Services and Materials	TOEFL Required	Separate Admin. Units Assigned to work with Foreign Stu.	
Barry University	166	19	No	(Unknown - No Data Available)								Yes	No	Yes	Yes	No	450-500	Yes	Yes
Biscayne College	206	21	Yes	173	15	30	0	1	3	0	6	No	No	Yes	No	Yes	550	Yes	No
Broward Community Coll.	356	287	No	581	0	62	0	0	0	0	0	No	No	No	Yes	No	500	Yes	No
Florida Atlantic Univ.	351	15		323	12	25	0	0	0	6	0	Yes	No	No	No	No	500-550	No	No
Florida Internatl. Univ.	598	280	Yes*	(Unknown - No Data Available)								Yes	No	Yes	Yes	Yes	500	Yes	No
Florida Keys Comm. Col.	11	0	No	11	0	0	0	0	0	0	0	Yes	No	No	Yes	No	560	No	No
Fla. Memorial College	94	0		88	0	4	0	2	0	0	0	Yes	No	No	Yes	Yes	No	Yes	No
Int. Fine Arts College	45	0	No	45	0	0	0	0	0	0	0	No	No	Yes	No	No	No	No	Tutor. Serv.
Miami Christian Coll.	6	2	Yes	6	1	0	0	1	0	0	0	No	No	No	No	Yes	550	No	No
Miami-Dade Comm. Coll.	2158	44	No	2280	12	101	50	12	76	0	3	Yes	No	No	Yes	Yes	400	Yes	Yes
Nova University	289	0	No	(Unknown - No Data Reported)								Yes	No	Yes	Yes		550	Yes	Yes
Palm Beach Atlantic Col			Yes	0	4	2	2	(Unknown - No Response Provided)										Yes	Yes
Palm Beach Jr. Coll.	223	0	No	(Unknown - No Data Available)								Yes	No	No	Yes	No	500	Yes	
St. John Vianney Coll.	3	0	No	1	0	1	0	1	0	0	0	Yes	No	No	Yes	Yes	No	No	No
University of Miami	1755	0	Yes	1112	43	600	0	0	0	15	0	Yes	No	Yes	Yes	Yes	550	Yes	Yes

* Partia Tuitic Waiver

CHART V

MAJOR ACADEMIC AREAS OF FOREIGN STUDENT ENROLLMENT (FALL 1982)

Barry University	
PESL/Intensive Eng.	(53)
Business	(52)
Undecided	(19)
Biology	(19)
Social Work	(13)

Biscayne College	
Management	(42)
Computers	(28)
Accounting	(19)
Biology	(14)
Marketing	(14)
Travel/Tourism	(14)

Broward Community Coll.	
Liberal Arts	(134)
Business Admin.	(36)
Engineering	(32)
Data Processing	(28)
Architecture	(13)

Florida Atlantic Univ.	
Business & Mgmt.	(126)
Engineering	(99)
Computer Science	(27)
Physical Science	(20)
Social Science	(17)

Fla. International Univ.	
Unclassified	(60)
Technology	(285)
Arts & Sciences	(154)
Business Admin.	(165)
Education	(27)
Hospitality Mgmt.	(131)
Nursing	(1)
Public Affairs	(14)
Undeclared	(12)

Florida Keys Comm. Coll.	
Commercial Art	(3)
Music	(1)
General Transfer	(4)
Marine Propulsion	(1)
Computer Science	(1)
Marine Science	(1)

Florida Memorial College	
Business Admin.	(30)
Accounting	(25)
Criminal Justice	(14)
Public Admin.	(10)
Education	(15)

Internatl. Fine Arts Coll.	
Interior Design	(25)
Fashion Mdse.	(15)
Communi. Design	(5)

Miami Christian College	
Psychology	(3)
Biblical Studies	(2)
Communications	(2)
Church Ministries	(1)

Miami-Dade Community Coll.	
Pre-Business Adm.	(339)
Pre-Bach. of Arts	(116)
Computer Science	(115)
Electrical Engr.	(110)
Pre-Architecture	(95)

Nova University	
Business & Mgmt.	(103)
Marketing	(1)
Computer Sciences	(14)
Education	(7)
Engineering	(10)
Law	(1)
Psychology	(23)
Protective Services	(1)
Public Affairs	(1)
Social Sciences	(6)
Intensive English	(110)
Undeclared	(10)

Palm Beach Atlantic Coll.
Data not provided. (Files are manually maintained.)

Palm Beach Junior College	
Hotel & Motel	(5)
Data Processing	(23)
Business Education	(48)
General Degree	(40)
Engineering	(34)
Arts & Sciences	(6)

St. John Vianney College	
Philosophy	(3)

University of Miami	
Engineering	(614)
Business	(423)
Arts & Sciences	(412)
Architecture	(71)
Marine Science	(61)
Internatl. Law	(46)

CHART VI

INTERNATIONAL ACADEMIC ACTIVITIES & PROGRAMS

1. ASSOCIATE AND BACCALAUREATE DEGREE PROGRAMS WITH AN INTERNATIONAL THRUST:

Barry University	Biscayne College	Broward Community Col.	Fla. Atlantic University	Florida International Univ.
B.A. Degree in: - International Studies - Spanish - French	Bachelor's Degree Programs in: - Aviation Sci.Admin. - Business Admin. - Internatl.Enterprise - Sports Admin. - Marketing - Tourism and Hospitality Mgmt. Master's Degree Programs in: - Internatl. Business - Sports Admin.	A.A. Degree in: - Internatl.Studies/ Internatl.Relations A.S. Degree in: - Internatl. Business	B.B.A. Degree in: - Internatl. Business B.S. Degree in: - Internatl. Business	Bachelor's Degree in: - Internatl.Economics & Developmt - International Relations - International Business - Modern Language Education - Internatl.Hospitality Mgmt. - French - German - Italian - Portuguese - Spanish

Florida Keys Comm.Col.	Florida Memorial Coll.	Internatl.Fine Arts Coll.	Miami Christian College	Miami-Dade Community College
none indicated	none indicated	none indicated	none indicated	A.A. Degree in: - International Relations - Business and Commerce - Foreign Languages

Nova University	Palm Beach Atlantic Col.	Palm Beach Junior Coll.	St. John Vianney College	University of Miami
- Doctorate of Business Admin. with an emphasis on internatl.finance in Panama - Jamaica Cluster-Nova College Bachelor's Degree in Profess.Mgmt	none	A.A. Degree in: - Internatl.Business - Internatl. Studies	none	no data submitted

CHART VI-A

INTERNATIONAL ACADEMIC ACTIVITIES AND PROGRAMS

2. MAJORS, CREDIT-BEARING CERTIFICATE PROGRAMS (NOT MENTIONED IN #1) WITH AN INTERNATIONAL THRUST:

Barry University	Biscayne College	Broward Community College	Florida Atlantic Univ.	Fla. International Univ.
none indicated	American Educational Methodology for South American Students	Spanish French German	B.A. in: - Languages & Linguistics (Spanish, German or French) - Geography - Latin American Studies	- Latin American and Caribbean Studies C. - International Studies C. - Internatl.Bank Mgmt. C. - French Language and Culture Minor - General Translation Studies Minor - Internatl.Relations Minor - Portuguese Minor
Florida Keys Com.Col.	**Florida Memorial Coll.**	**Internatl.Fine Arts Col.**	**Miami Christian College**	**Miami-Dade Community Coll.**
none indicated	none indicated	none indicated	none indicated	- Bilingual/Bicultural Teacher Program - Bilingual Secretarial Care - Languages
Nova University	**Palm Beach Atlantic Col.**	**Palm Beach Jr. College**	**St. John Vianney College**	**University of Miami**
M.S. in: - Bilingual Education or TESOL	none	none indicated	none	no data submitted

-26-

CHART VI-8

INTERNATIONAL ACADEMIC ACTIVITIES AND PROGRAMS

3. FOREIGN LANGUAGE COURSES REGULARLY AVAILABLE:

Barry University	Biscayne College	Broward Community College	Florida Atlantic Univ.	Florida International Univ.
Spanish French	Spanish French Italian	Spanish German Portuguese Chinese Hebrew French Russian Italian Arabic Japanese	Spanish French German Occasionally: Hebrew Italian	Spanish German Portuguese Chinese Hebrew Japanese French Italian Latin Arabic Russian

Florida Keys Comm.Col.	Florida Memorial Col.	Internatl.Fine Arts Col.	Miami Christian College	Miami-Dade Community College
Spanish French Italian	Spanish	none	Hebrew Greek	Spanish French German Italian Periodically: Russian Portuguese Chinese Hebrew

Nova University	Palm Beach Atlantic Col.	Palm Beach Junior College	St. John Vianney College	University of Miami
Spanish French	Spanish French	Spanish French	Spanish	no data submitted

CHART VI-C

INTERNATIONAL ACADEMIC ACTIVITIES AND PROGRAMS

4. UNDERGRADUATE COURSES OF NOTE WITH AN INTERNATIONAL FOCUS:

Barry University	Biscayne College	Broward Community College	Florida Atlantic Univ.	Florida International Univ.
13 courses in the areas of Political Science, Economics, History, French and Spanish	- International Enterprise - Tourism and Hospitality Mgmt.	A.A. degree requirement of 2 internatl. courses. Over 102 courses (inc. foreign language courses) can be chosen from to meet the 2 course requirement	15 courses in Latin American Studies, Finance, Management, Anthropology, Economics, Political Sci. and International Relations. Additional courses in Geography.	Over 221 courses with an international focus or component are listed in the University Catalogue

Florida Keys Comm. Col.	Florida Memorial Col.	Internatl. Fine Arts Col.	Miami Christian College	Miami-Dade Community College
none indicated	- International Economics - Comparative Govt. - Alternative Economic Systems	none	- Cross-Cultural Orientation - Planting Churches Cross-Culturally - Missionary Practicum - Israel Study Tour	- Modern Language Field Trip and Seminar - Spanish for Native Speakers - International Business, Trade, Commerce and Banking

Nova University	Palm Beach Atlantic Col.	Palm Beach Junior College	St. John Vianney College	University of Miami
B.S. in Professional Management, offered in Jamaica	- Business Spanish	none indicated	All required coursework for a B.A. in Philosophy is offered in English and in Spanish	no data submitted

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CHART VI-D

INTERNATIONAL ACADEMIC ACTIVITIES AND PROGRAMS

5. GRADUATE DEGREE PROGRAMS WITH AN INTERNATIONAL FOCUS:

Barry University	Biscayne College	Broward Community College	Florida Atlantic Univ.	Florida International Univ.
M. A. Pastoral Ministry for Hispanics	International Business	not applicable	M.A. in Languages and Linguistics (emphasis in French, German or Spanish)	M.A. in Internatl. Studies Master's in Internatl.Business M.S., Modern Language Educ. (Spanish, French) M.S. in Teaching English to Speakers of Other Languages

Florida Keys Comm.Col.	Florida Memorial College	Internatl.Fine Arts College	Miami Christian College	Miami-Dade Community College
not applicable	not applicable	none	none indicated	not applicable

Nova University	Palm Beach Atlantic Col.	Palm Beach Junior College	St. John Vianney College	University of Miami
DPA, DBA and MBA offered in the Republic of Panama Ctr.	none	not applicable	not applicable	no data submitted

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CHART VI-E

INTERNATIONAL ACADEMIC ACTIVITIES AND PROGRAMS

6. CREDIT-BEARING STUDY ABROAD PROGRAMS SPONSORED BY THE INSTITUTION:

Barry University	Biscayne College	Broward Community College	Florida Atlantic Univ.	Florida International Univ.
none listed	Semester in Spain at El Escorial	- European Study-Tour (Germany, Scandinavia and Russia) - Summer at Cambridge - Humanities/Fashion Study Tour (France, Germany Italy, and England) - Anthropology Field School (Mexico) - Study Tour to Spain, Portugal and Morocco - Semester Program in Seville	- Spanish Language Program in Malaga - Anthropology Field Trip to Mexico	- Summer Program at Cambridge - Summer Program at Cambridge for Education Majors and Teachers - Guadalajara Study Program

Florida Keys Comm.Col.	Florida Memorial Col.	Internatl.Fine Arts Col.	Miami Christian College	Miami-Dade Community College
- Modern Foreign Language Field Trip and Seminar	none indicated	none	- Israel Study Tour - Missionary Practicum (Grand Cayman Islands) - Institute of Holy Land Studies	- Summer in France (Aix-en-Provence) - Art in Provence (Avignon) - Summer in England (Canterbury, London, Stratford) - Summer in Seville, Spain - Spring in Italy (Florence and Castellina-en-Chianti) - Archaeology in Yucatan, Mex. - M-DCC in Mexico - M-DCC in China

Nova University	Palm Beach Atlantic Col.	Palm Beach Junior Col.	St. John Vianney College	University of Miami
M.S. in Behavioral Sci. through CINDE/NOVA in Colombia	- Haitian Culture and Geography	- Art in Mexico - International Business in England	none indicated	no data submitted

CHART VI-F

INTERNATIONAL ACADEMIC ACTIVITIES AND PROGRAMS

7. FACULTY DEVELOPMENT/ENRICHMENT PROGRAMS WITH AN INTERNATIONAL COMPONENT:

Barry University	Biscayne College	Broward Community Coll.	Florida Atlantic Univ.	Florida International Univ.
none listed	none	- Faculty Development Seminar in Quebec - Faculty Development Seminars in Belgium and Germany (through College Consortium for International Studies	- Fulbright Program	- Fulbright Program - Faculty Development Seminar in Quebec (with FCCIIE) - University Foundation Faculty Award Program - Faculty Research Develop. & Travel Awards from the Internatl.Affairs Center

Florida Keys Comm.Col.	Florida Memorial Col.	Internatl.Fine Arts Col.	Miami Christian College	Miami-Dade Community College
none indicated	- Polish Language, History, Cultural Economics & Foreign Trade at Krakow-Gdansk Politechnic Univ. in Poland	none	none indicated	- Participates in Faculty Development Seminars in Germany and Belgium, available through CCIS - Faculty Development Seminar in Quebec (with FCCIIE)

Nova University	Palm Beach Atlantic Col.	Palm Beach Junior Col.	St. John Vianney College	University of Miami
Those available through U. S. Government (i.e., through USIA, etc.)	- Fulbright Program	none indicated	none indicated	no data submitted

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CHART VI-G

INTERNATIONAL ACADEMIC ACTIVITIES AND PROGRAMS

FORMAL, CREDIT-BEARING STUDENT EXCHANGE PROGRAMS WITH OVERSEAS EDUCATIONAL INSTITUTIONS:

Barry University	Biscayne College	Broward Community College	Florida Atlantic Univ.	Florida International Univ.
none	none	none	none indicated	- Ecole des Practiciens du Commerce International (France): French students spend one semester at FIU's College of Business

Florida Keys Comm.Col.	Florida Memorial Col.	Internatl.Fine Arts Col.	Miami Christian College	Miami-Dade Community College
none	- With Krakow, Gdansk Politechnic Universities in Poland	none	- With Institute of Holy Land Studies in Israel	none

Nova University	Palm Beach Atlantic Col.	Palm Beach Junior Col.	St. John Vianney College	University of Miami
- There are plans to offer student exchange programs in Panama.	none	none	none	no data submitted

CHART VI-H

INTERNATIONAL ACADEMIC ACTIVITIES AND PROGRAMS

9. ESPECIALLY DESIGNED INTERNATIONAL PROGRAMS OR SERVICES FOR THE LOCAL PRIVATE SECTOR:

Barry University	Biscayne College	Broward Community Coll.	Florida Atlantic Univ.	Florida Internatl. Univ.
none	none	- Sales Opportunities Overseas - Spanish for Business - International Transportation and Documentation	none indicated	- Journalists and Editors Workshop on Latin America and the Caribbean - Seminars and Conferences on Topics in International Banking - Workshops for local public school teachers
Florida Keys Comm.Col.	**Florida Memorial Col.**	**Internatl.Fine Arts Col.**	**Miami Christian College**	**Miami-Dade Community College**
none	none	none	none	- Spanish Courses for American Institute of Banking (local chapter) - Intensive Spanish for the business and professional community
Nova University	**Palm Beach Atlantic Col.**	**Palm Beach Junior Col.**	**St. John Vianney College**	**University of Miami**
- Intensive English for international students	- Business Spanish	none	none	no data submitted

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CHART VI-I

INTERNATIONAL ACADEMIC ACTIVITIES AND PROGRAMS

10. NON-CREDIT STUDY ABROAD PROGRAMS:

Barry University	Biscayne College	Broward Community College	Florida Atlantic Univ.	Florida International Univ.
none	none	Students may audit BCC credit-bearing study abroad programs	- Spanish Language and Culture at Malaga - Austria: History and the Arts - The Arts in Britain	Students may audit FIU credit-bearing study abroad programs

Florida Keys Comm.Col.	Florida Memorial Col.	Internatl.Fine Arts Col.	Miami Christian College	Miami-Dade Community College
none	none	none indicated	- Study Tours to Israel and Greece	- Study Tour to Greece for faculty

Nova University	Palm Beach Atlantic Col.	Palm Beach Junior College	St. John Vianney College	University of Miami
- Intensive English Program offered in the Republic of Panama	- Tours to Europe, England, China, and Mexico offered, with or without credit	none	none	no data submitted

CHART VI-J

INTERNATIONAL ACADEMIC ACTIVITIES AND PROGRAMS

11. NON-CREDIT CERTIFICATE PROGRAMS WITH AN INTERNATIONAL COMPONENT:

Barry University	Biscayne College	Broward Community College	Florida Atlantic Univ.	Florida International Univ.
none	none	none	none indicated	none

Florida Keys Comm.Col.	Florida Memorial Col.	Internatl.Fine Arts Col.	Miami Christian College	Miami-Dade Community College
none	none	none	none	none

Nova University	Palm Beach Atlantic Col.	Palm Beach Junior College	St. John Vianney College	University of Miami
- Intensive English Program for internatl. students awards a certificate of English proficiency.	none	none	none	no data submitted

CHART VI-K

INTERNATIONAL ACADEMIC ACTIVITIES AND PROGRAMS

12. PROGRAMS WITH AN INTERNATIONAL FOCUS FOR THE COMMUNITY AT LARGE:

Barry University	Biscayne College	Broward Community College	Florida Atlantic Univ.	Florida International Univ.
- M.A., Pastoral Ministry for Hispanics	- Institute of Philosophy - Journalism Series - Cultural/Language Events	Various non-credit community services with an international focus	- Latin American Studies gram	- International Week - Hispanic Heritage Week - Study Abroad Programs: - Cambridge - Guadalajara - Lectures by foreign scholars

Florida Keys Comm.Col.	Florida Memorial College	Internatl.Fine Arts College	Miami Christian College	Miami-Dade Community College
none	- International Week - Cultural presentations at various churches, schools and clubs	none	none	- Spanish courses for American Institute of Banking (local chapter) - Intensive Spanish for the business and professional community

Nova University	Palm Beach Atlantic Col.	Palm Beach Junior College	St. John Vianney College	University of Miami
none	- International Travel Tours	- Center for Multi-cultural Affairs	none	no data submitted

CHART VII

1982-83

(Fall 1982)

INTERNATIONAL CONTRACT AND GRANT ACTIVITIES

	Received Federal Funds For International Programs	Received Private Foundation Funds for International Projects in U.S.or Abroad	Contracted by a Foreign Country to Provide a Service	Was Amount of Foreign Contract Sufficient to Meet All Costs of Service?	Received State or Local Govt.Funds to Support International Endeavor
Barry University	No	No	No	N/A	No
Biscayne College	Yes	Yes	No	N/A	Yes
Broward Community College	Yes	No	Yes	Yes	No
Florida Atlantic Univ.	No	No	No	N/A	No
Fla. International Univ.	Yes	Yes	Yes	Yes	Yes
Florida Keys Comm. Coll.	No	No	No	N/A	No
Fla. Memorial College	No	No	No	N/A	No
Internatl.Fine Arts Col.	No	No	No	N/A	No
Miami Christian College	No	No	No	N/A	No
Miami-Dade Community Col.	Yes	No	Yes	Yes	Yes
Nova University	No	No	No	N/A	No
Palm Beach Atlantic Col.	No	No	No	N/A	No
Palm Beach Junior Coll.	No	No	Yes	No	No
St. John Vianney Coll.	No	No	No	N/A	No
University of Miami	Yes	Yes	Yes	Yes	Yes

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SOUTHEAST FLORIDA EDUCATIONAL CONSORTIUM
11011 S.W. 104th Street
Miami, Florida 33176
Telephone (305) 596-1131

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April 5, 1983

Please allow me to introduce Tanya R. Saunders-Hamilton, Ph.D., who is Coordinator of the International Affairs Center at Florida International University.

Dr. Saunders-Hamilton has been approved as an SFEC project director during Fiscal Year 1982-83 to complete a project entitled "Inventory of International Education Activities at Southeast Florida Colleges and Universities." The Board of Directors believes such an inventory will be a valuable contribution to the expanding educational efforts and future program planning associated with the extensive international activities available in this area.

As we move forward to complete the objectives of the project, we should like to request your assistance to identify a representative from your institution to work with Dr. Saunders-Hamilton. This representative would serve as the principal contact, as a resource person, and as a conduit for information about his or her respective institution. The representative's name may be provided to the SFEC Executive Office, or directly to Dr. Saunders-Hamilton at FIU (305-554-2846).

Dr. Saunders-Hamilton will provide the representative with a questionnaire to solicit information concerning the international education activities at your institution. On the basis of responses to the questionnaire, and other pertinent follow-up, she and the International Affairs Center of Florida International University will prepare the inventory of international education activities in Southeast Florida. It is expected the inventory will be completed by June 30, 1983, and copies will be provided to all Consortium colleges and universities.

Thank you for your cooperation in assisting with the completion of this important Consortium project.

Cordially,

Douglas E. Matthewson, Jr.

lg
enclosures

cc: Dr. Robert H. McCabe, Chairman SFEC
Dr. Gregory B. Wolfe, Director SFEC
Dr. K. William Leffland, Dean,
International Affairs Center, FIU

Southeast Florida Educational Consortium Contract -
Description of Services, effective March 1, 1983

In response to the request of the Southeast Florida Educational Consortium, Florida International University will prepare a questionnaire to be circulated among 16 public and private colleges and universities in the Southeast Florida area. The questionnaire will solicit information concerning the international education activities of the following institutions:

Barry University
Biscayne College
Broward Community College
College of Boca Raton
Florida Atlantic University
Florida International University
Florida Keys Community College
Florida Memorial College
International Fine Arts College
Miami Christian College
Miami-Dade Community College
Nova University
Palm Beach Atlantic College
Palm Beach Junior College
St. John Vianney College Seminary
University of Miami

On the basis of responses to the questionnaire, the International Affairs Center, acting for the University, will prepare an inventory of international education activities of the aforementioned institutions. The inventory will be submitted to the Director of the Southeast Florida Educational Consortium by 30 June 1983.

Dr. Tanya R. Saunders-Hamilton
Florida International University

SOUTHEAST FLORIDA EDUCATIONAL CONSORTIUM
11011 S.W. 104th Street / Miami, Florida 33176 / Telephone (305) 596-1131

INVENTORY OF
INTERNATIONAL EDUCATION ACTIVITIES AT
SOUTHEAST FLORIDA COLLEGES AND UNIVERSITIES

RESPONDING INSTITUTION: _____

Address: _____

_____

_____

Contact Person: _____

Title: _____

Address (if different from above):

_____

_____

Telephone: ( ) _____

INSTITUTIONAL CHARACTERISTICS:

_____ Public _____ Private

_____ Coeducational _____ Male _____ Female

_____ Independent _____ Church-related

_____ Two-year _____ Four-year

_____ Four-year + Master's Degrees

_____ Four-year + Master's, Doctoral, and Professional Degrees

1982 FALL TERM ENROLLMENT:	Undergraduate	Graduate
Credit Students		
Non-credit Students		
International Students (Visa/Refugees/Asylees)		

Southeast Florida Educational Consortium

INVENTORY OF

INTERNATIONAL EDUCATION ACTIVITIES AT

SOUTHEAST FLORIDA COLLEGES AND UNIVERSITIES

Part I Administrative Activities ..... page 3

Part II Academic Activities ..... page 10

Part III Student Activities ..... page 16

Part IV Contract Activities ..... page 18

SFEC Project Director: Tanya Saunders-Hamilton, Ph.D.
Florida International Univereity
Miami, FL (305)554-2229

Equal Access/Equal Opportunity Institutions

Southeast Florida Educational Consortium

PART I - ADMINISTRATIVE ACTIVITIES

1. PLEASE INDICATE THE NUMBER OF FOREIGN STUDENTS ATTENDING YOUR INSTITUTION. INDICATE THE NUMBER FOR EACH HOME COUNTRY, OR ATTACH YOUR OWN REPORT.

   (A foreign student is defined as anyone enrolled for courses in the U. S. A. who is not a citizen or an immigrant, i.e., permanent resident. Refugees are included. Do not include resident aliens--permanent residents--holding "green cards.")

Country	Undergraduate	Graduate	Total

2. PLEASE INDICATE PERCENTAGE OF FOREIGN STUDENTS IN TOTAL STUDENT BODY:

   A. Undergraduate _____% of total credit enrollment.

   B. Graduate _____% of total graduate enrollment.

3. PLEASE INDICATE THE NUMBER OF FOREIGN STUDENTS HOLDING THE FOLLOWING VISA CATEGORIES:

   F_1 _____ F_2 _____ J_1 _____

   Refugees (and those seeking asylum) _____

   Other visa _____

4. PLEASE INDICATE THE NUMBER OF IMMIGRANT STUDENTS ACCORDING TO HOME COUNTRY ENROLLED AT YOUR INSTITUTION, OR ATTACH YOUR OWN REPORT.

Country	Undergraduate	Graduate	Total

Southeast Florida Educational Consortium

5. PLEASE INDICATE THE NUMBER OF FOREIGN STUDENTS WHO ARE ATTENDING CLASSES:

Status	% of Total Credit Enrollment
Full-time _____	_____
Part-time _____	_____

6. DOES YOUR INSTITUTION PROVIDE FINANCIAL AID TO FOREIGN STUDENTS?

Yes _____ No _____

IF YES, PLEASE INDICATE WHAT PERCENTAGE OF TOTAL FUNDS PROVIDED COMES FROM THE FOLLOWING SOURCES:

Source	% of Total	Amount
Federal	_____	_____
State	_____	_____
Private	_____	_____

7. WHAT PERCENTAGE OF FINANCIAL AID AVAILABLE TO ALL STUDENTS IS PROVIDED TO FOREIGN STUDENTS?

Percentage _____ Dollar Amount _____

8. PLEASE INDICATE THE NUMBER OF FOREIGN STUDENTS FOR WHOM THE PRIMARY SOURCE OF FUNDS FALLS INTO ONE OF THE FOLLOWING CATEGORIES. (Please indicate one category per foreign student.)

Category	Number of Students	Percentage of all Foreign Students
Personal and Family	_____	_____
College/University (grants tuition waivers, etc.)	_____	_____
Home Government	_____	_____
United States Government	_____	_____
Private Sponsorship within the U. S. A.	_____	_____
Foreign Private Sponsorship	_____	_____
Employment	_____	_____
Other	_____	_____

Southeast Florida Educational Consortium

9. PLEASE INDICATE THE FIVE FIELDS OF STUDY IN WHICH THE MOST FOREIGN STUDENTS AT YOUR INSTITUTION ARE ENROLLED (e.g., Engineering, Computer Science, Business, etc.):

Field of Study	Number of Foreign Students	% of Total Foreign Students

10. PLEASE INDICATE THE NUMBER OF FOREIGN STUDENTS ENROLLED AT EACH LEVEL OF ACADEMIC STUDY:

Level of Academic Study	Number of Foreign Students	% of Total Foreign Students
English as a Second Language		
Non-Degree Seeking (special students)		
Practical Training		
Associate Degree Programs		
Bachelor's Degree Programs		
Master's Degree Programs		
Doctoral Degree Programs		
Post-Doctoral Programs		
Other		

11. DOES YOUR INSTITUTION HAVE A WRITTEN POLICY REGARDING FOREIGN STUDENTS?

Yes _____ No _____

IF ABOVE ANSWER IS YES, PLEASE PROVIDE A COPY OF YOUR WRITTEN POLICY.

Southeast Florida Educational Consortium

12. DOES YOUR INSTITUTION HAVE A QUOTA POLICY (FORMAL OR INFORMAL) REGARDING THE NUMBER OF FOREIGN STUDENTS THAT MAY BE ADMITTED?

Yes _____ No _____

PLEASE PROVIDE A COPY OF YOUR INSTITUTION'S ADMISSIONS POLICY.

13. DOES YOUR INSTITUTION CARRY OUT STUDENT RECRUITMENT ACTIVITIES OVERSEAS?

Yes _____ No _____.

IF YES, PLEASE INDICATE COUNTRIES IN WHICH YOU RECRUIT:

_____ _____ _____

_____ _____ _____

_____ _____ _____

PLEASE PROVIDE COPIES OF PERTINENT RECRUITMENT MATERIALS.

14. DO THOSE PERSONS WHO PROVIDE NON-ACADEMIC SERVICE SUPPORT TO FOREIGN STUDENTS PARTICIPATE IN THE DEVELOPMENT OF INSTITUTIONAL POLICIES REGARDING FOREIGN STUDENTS?

Yes _____ No _____

PLEASE EXPLAIN:

15. DO YOU HAVE A SEPARATE ADMISSIONS PROCEDURE FOR FOREIGN STUDENTS?

Yes _____ No _____

PLEASE PROVIDE COPIES OF THE PROCEDURE AND FORMS.

16. DO YOU PROVIDE SPECIALLY DESIGNED ORIENTATION SERVICES AND MATERIALS FOR IN-COMING FOREIGN STUDENTS?

Yes _____ No _____

IF YES, WHO DESIGNS AND DELIVERS THE SERVICES AND MATERIALS? PLEASE INDICATE NAMES AND TITLES.

_____ _____

_____ _____

Southeast Florida Educational Consortium

PLEASE PROVIDE COPIES OF THE PERTINENT MATERIALS REFERRED TO IN QUESTION #16.

17. WHAT IS THE MINIMUM PROFICIENCY IN ENGLISH REQUIRED OF FOREIGN STUDENTS SEEKING ADMISSION TO YOUR INSTITUTION? INDICATE NAME OF EXAM(S) AND SCORE(S) REQUIRED (e.g., 400 score on the TOEFL):

Name of Exam(s)	Required Score(s)

18. WHAT IS THE RANGE OF SCORES AND MEDIAN SCORE FOR EACH EXAM (e.g., TOEFL 270 to 720, median 580.)?

Name of Exam(s)	Range	Median

19. PLEASE INDICATE THE NUMBER OR PERCENTAGE OF YOUR STUDENTS INVOLVED IN INTERNATIONAL ACTIVITIES:

Number of Students	% of Total Student Enrollment

DOES THIS NUMBER INDICATE AN INCREASE OR A DECREASE IN STUDENT INVOLVEMENT?

Increase _____ Decrease _____

PLEASE EXPLAIN:

20. DOES YOUR INSTITUTION HAVE ANY ADMINISTRATIVE UNITS PRIMARILY CONCERNED WITH INTERNATIONAL PROGRAM DEVELOPMENT (ACADEMIC, STUDENT, CONTRACTUAL, e.g., International Affairs Center, Division of International Programs, etc.)?

Yes _____ No _____

Southeast Florida Educational Consortium

IF THE ANSWER TO QUESTION #20 IS YES, PLEASE INDICATE THE NAME OF EACH UNIT AND IT'S DIRECTOR:

Name of Unit	Director

21. DOES YOUR INSTITUTION HAVE ALUMNI ASSOCIATIONS ORGANIZED AND ACTIVE IN FOREIGN COUNTRIES?

Yes _____ No _____

IF YES, PLEASE DESCRIBE THE ALUMNI PROGRAM, AND INDICATE THE COUNTRIES INVOLVED:

22. IS YOUR INSTITUTION A MEMBER OF ANY ORGANIZATION(S) CONCERNED WITH INTERNATIONAL MATTERS (e.g., NAFSA, The Florida Collegiate Consortium for International/Intercultural Education, etc.)?

Yes _____ No _____

IF YES, PLEASE LIST THE NAME(S) OF THE ORGANIZATION(S), AND INDICATE THE FIRST YEAR OF EACH MEMBERSHIP:

Organization(s)	Year Joined

23. HOW HAVE THESE ORGANIZATIONS BEEN OF BENEFIT TO YOUR INSTITUTION? PLEASE EXPLAIN:

Southeast Florida Educational Consortium

24. INDICATE, BY TITLE AND FUNCTION, WHO PARTICIPATES IN THE FORMULATION OF POLICIES WITH RESPECT TO THE DEVELOPMENT OF INTERNATIONAL ACTIVITIES FOR YOUR INSTITUTION:

Southeast Florida Educational Consortium

PART II - ACADEMIC ACTIVITIES

1. PLEASE LIST ASSOCIATE AND BACCALAUREATE DEGREE PROGRAMS WITH AN INTERNATIONAL THRUST (e.g., Associate Degree Program in International Relations).

_____

_____

_____

2. PLEASE LIST MAJORS, CREDIT-BEARING CERTIFICATE PROGRAMS (NOT MENTIONED IN QUESTION #1 ABOVE) WITH AN INTERNATIONAL THRUST (e.g., a Major in Spanish Linguistics, a Certificate in African Studies, etc.)

_____

_____

_____

3. PLEASE INDICATE FOREIGN LANGUAGE COURSES REGULARLY AVAILABLE, AND THE HIGHEST LEVEL OFFERED AT YOUR INSTITUTION (e.g., French: 2nd year/intermediate):

Language Offered	Yes	Highest Level	No
Spanish	____	_____	____
French	____	_____	____
German	____	_____	____
Russian	____	_____	____
Italian	____	_____	____
Portuguese	____	_____	____
Chinese	____	_____	____
Arabic	____	_____	____
Other(s)	____	_____	____

Southeast Florida Educational Consortium

4. PLEASE LIST ANY SPECIFIC UNDERGRADUATE COURSES OF NOTE WITH AN INTERNATIONAL FOCUS:

_____

_____

_____

_____

5. PLEASE LIST ANY GRADUATE DEGREE PROGRAMS WITH AN INTERNATIONAL FOCUS (e.g., Master's Degree program in International Development Education, Doctoral program in Chinese Literature, etc.):

_____

_____

_____

_____

_____

6. PLEASE LIST ANY CREDIT-BEARING STUDY ABROAD PROGRAMS SPONSORED BY YOUR INSTITUTION (e.g., Summer Archaeology Program in Mexico, Intensive French Program in Aix-en-Provence, etc.), AND INDICATE WHETHER PROGRAM IS AVAILABLE FOR SUMMER, SEMESTER, OR ACADEMIC YEAR:

Program	Term Available
_____	_____
_____	_____
_____	_____

7. PLEASE LIST ANY FACULTY DEVELOPMENT AND/OR ENRICHMENT PROGRAMS WITH AN INTERNATIONAL COMPONENT THAT ARE REGULARLY AVAILABLE AT YOUR INSTITUTION (e.g., College/University Foundation Award for faculty research overseas, Fulbright Program, etc.):

_____

_____

_____

_____

Southeast Florida Educational Consortium

8. DO YOU HAVE A CREDIT-BEARING ENGLISH-AS-A-SECOND-LANGUAGE PROGRAM FOR FOREIGN STUDENTS?

Yes _____ No _____

9. DO YOU HAVE ANY FORMAL, CREDIT-BEARING STUDENT EXCHANGE PROGRAMS WITH EDUCATIONAL INSTITUTIONS OVERSEAS?

Yes _____ No _____

IF YES, PLEASE LIST BELOW:

Foreign Institution	Country	Duration of Exchange (Summer, Semester, Academic Year)

10. DOES YOUR INSTITUTION PROVIDE ANY ESPECIALLY DESIGNED INTERNATIONAL PROGRAMS OR SERVICES (OFFERED OUTSIDE THE NORMAL CLASS SCHEDULE) TO THE LOCAL PRIVATE SECTOR (e.g., professional seminars in Letters of Credit for bankers, workshops on exporting procedures for local tradespeople, etc.)?

Yes _____ No _____

IF SO, PLEASE LIST THE SERVICES AND/OR PROGRAMS (WHETHER CREDIT-BEARING OR NOT) PROVIDED DURING THE 1982-83 ACADEMIC YEAR:

_____

_____

_____

_____

11. DOES YOUR INSTITUTION OFFER OR SPONSOR NON-CREDIT STUDY PROGRAMS ABROAD?

Yes _____ No _____

IF YES, PLEASE INDICATE PROGRAM TITLE AND THE COUNTRIES INVOLVED:

Program Title	Country

Southeast Florida Educational Consortium

12. DOES YOUR INSTITUTION OFFER NON-CREDIT CERTIFICATE PROGRAMS WITH AN INTERNATIONAL COMPONENT?

Yes _____ No _____

IF YES, PLEASE INDICATE PROGRAM TITLE, AND IDENTIFY THE INTERNATIONAL COMPONENT IF IT IS NOT OBVIOUS FROM THE TITLE:

Program Title	International Component

13. DOES YOUR INSTITUTION PROVIDE PROGRAMS WITH AN INTERNATIONAL FOCUS FOR THE COMMUNITY AT LARGE?

Yes _____ No _____

IF YES, PLEASE LIST THE PROGRAMS OFFERED DURING THE 1982-83 ACADEMIC YEAR AND INDICATE WHETHER OR NOT THE PROGRAM WILL CONTINUE:

Program(s) Offered	Will be Continued	Will not Continue
	____	____
	____	____
	____	____

14. PLEASE INDICATE WHETHER INTERNATIONAL ACADEMIC ACTIVITIES FOR STUDENTS ARE SATISFACTORY, EXPANDING, OR CONTRACTING, AND EXPLAIN WHY, IF POSSIBLE:

15. WHAT ROLE SHOULD YOUR INSTITUTION PLAY IN THE FUTURE GROWTH OF SOUTHEAST FLORIDA WITH RESPECT TO THE EDUCATION OF INTERNATIONAL STUDENTS?

Southeast Florida Educational Consortium

16. PLEASE LIST COMPLETE NAME, TITLE, AND SPECIALIZATION OF FACULTY MEMBERS AND ADMINISTRATORS INVOLVED IN INTERNATIONAL ACTIVITIES AT YOUR INSTITUTION:

Name	Title	Specialization

17. DOES YOUR INSTITUTION HAVE ANY INTERNATIONAL FACULTY MEMBERS WHO ARE FOREIGN NATIONALS?

Yes _____ No _____

IF YES, INDICATE NUMBER, PROFESSIONAL AREAS, AND COUNTRIES REPRESENTED:

Number	% of Total Faculty	Country	Professional Area

18. PLEASE INDICATE NUMBER AND/OR PERCENTAGE OF FACULTY INVOLVED IN INTERNATIONAL ACTIVITIES:

Education	Training	Research

Southeast Florida Educational Consortium

19. WHAT ARE THE MOST IMPORTANT ASPECTS OF PROVIDING EDUCATIONAL OPPORTUNITIES TO FOREIGN STUDENTS AT YOUR INSTITUTION, AND IN SOUTHEAST FLORIDA? (Use separate sheet of paper if necessary.)

20. PLEASE ATTACH A LISTING OR COPIES OF INTERNATIONALLY-RELATED PUBLICATIONS, NEWSLETTERS, ARTICLES, JOURNALS, MONOGRAPHS, ETC.

Southeast Florida Educational Consortium

PART III - STUDENT ACTIVITIES

1. DOES YOUR INSTITUTION PROVIDE ANY OF THE FOLLOWING SPECIAL SERVICES FOR INTERNATIONAL STUDENTS?

	Yes	No
International Admissions	_____	_____
American Host Program	_____	_____
Orientation	_____	_____
Immigration Services	_____	_____
Housing	_____	_____
English-as-a-Second-Language	_____	_____
International Student Counseling	_____	_____
Career Counseling	_____	_____
Career Placement	_____	_____

Other(s) _____

_____

_____

2. DOES YOUR INSTITUTION HAVE A SPECIAL OFFICE(S) OR UNIT(S) TO PROVIDE SERVICES FOR INTERNATIONAL STUDENTS?

Yes _____ No _____

IF SO, PLEASE LIST OFFICE(S) AND DIRECTOR(S):

Office/Unit	Director	Title
_____	_____	_____
_____	_____	_____

3. DOES THE STUDENT SERVICES DIVISION AT YOUR INSTITUTION ADDRESS, IN ANY WAY, THE ACADEMIC PROBLEMS OF INTERNATIONAL STUDENTS (e.g., tutoring, academic counseling, etc.)?

Yes _____ No _____

Southeast Florida Educational Consortium

PLEASE DESCRIBE OR COMMENT ON YOUR RESPONSE TO QUESTION #3:

4. IS THERE A FORMAL LINK BETWEEN THE OFFICES WHICH SERVE FOREIGN STUDENTS AND THE ACADEMIC UNITS AT YOUR INSTITUTION?

Yes _____ No _____

PLEASE DESCRIBE OR COMMENT (use separate sheet of paper if necessary):

5. DOES YOUR INSTITUTION REGULARLY SCHEDULE INTERNATIONAL, CULTURAL ENRICHMENT PROGRAMS (e.g., International Week, French Conversation Coffee Hour, etc.)?

Yes _____ No _____

IF YES, PLEASE INDICATE PROGRAM TITLES AND HOW THEY ARE OFFERED (weekly, monthly, every semester, every academic year, etc.):

Program	When Offered

6. DOES YOUR INSTITUTION HAVE ANY INTERNATIONAL STUDENT ORGANIZATIONS (e.g., Venezuela Students Association, Caribbean Studies Student Association, Islamic Students Association, etc.)?

Yes _____ No _____

PLEASE LIST, OR COMMENT:

Southeast Florida Educational Consortium

PART IV - CONTRACT ACTIVITIES

1. HAS YOUR INSTITUTION RECENTLY (IN THE PAST FIVE YEARS) RECEIVED FEDERAL FUNDS TO ESTABLISH OR SUPPORT AN INTERNATIONAL PROGRAM ENDEAVOR (e.g., Latin American Studies Center under Title VI, NEH grant to do research on Costumbrismo in Latin American Theater, etc.)?

Yes _____ No _____

IF YES, PLEASE INDICATE PROJECT TITLE, NUMBER OF STUDENTS SERVED (IF ANY), FEDERAL SPONSOR, YEAR OF INITIAL SUPPORT, EXPECTED TERMINATION DATE, AND AMOUNT OF FUNDS PROVIDED:

Project Title	No. Students Served	Sponsor Name	Amount of Funds	Year Began	Term. Date

2. HAS YOUR INSTITUTION RECENTLY (IN THE PAST FIVE YEARS) RECEIVED PRIVATE FOUNDATION SUPPORT TO CONDUCT AN INTERNATIONAL EDUCATION TRAINING OR RESEARCH PROGRAM IN THE U.S.A. OR OVERSEAS (e.g., Tinker Foundation grant to Study the Participation of Caribbean Women in Development, Ford Foundation grant to provide a degree program in Agriculture to Vietnamese Farmers, etc.)?

Yes _____ No _____

IF YES, PLEASE INDICATE PROJECT TITLE, SPONSOR, YEAR OF INITIAL SUPPORT, EXPECTED TERMINATION DATE, AND AMOUNT OF FUNDS PROVIDED.

Project Title	No. Students Served	Sponsor Name	Amount of Funds	Year Began	Term. Date

3. HAS YOUR INSTITUTION RECENTLY (IN THE PAST FIVE YEARS) BEEN CONTRACTED BY A FOREIGN ENTITY TO PROVIDE AN EDUCATION, TRAINING, OR RESEARCH SERVICE (e.g., development of curriculum materials in psycho-education for the Ministry of Education of Colombia, etc.)?

Yes _____ No _____

Southeast Florida Educational Consortium

IF YOUR ANSWER TO QUESTION #3 WAS YES, PLEASE INDICATE PROJECT TITLE, FOREIGN SPONSOR, COUNTRY WHERE SERVICE IS PERFORMED, AND YEAR OF INITIATION:

Project	Sponsor	Country	Year Began

4. WAS THE FUNDING PROVIDED UNDER CONTRACT BY FOREIGN ENTITIES SUFFICIENT TO COVER ALL COSTS ASSOCIATED WITH PROVIDING THE SERVICE(S)?

Yes _____ No _____

IF NO, WHAT PERCENTAGE OF COSTS WAS NOT COVERED BY THE CONTRACT(S)?

Percentage _____

5. HAS YOUR INSTITUTION RECENTLY (IN THE PAST FIVE YEARS) RECEIVED STATE GOVERNMENT FUNDS, OR LOCAL GOVERNMENT FUNDS, TO SUPPORT AN INTERNATIONAL ENDEAVOR?

Yes _____ No _____

IF YES, PLEASE DESCRIBE. (Use separate sheet of paper if necessary.)

Southeast Florida Educational Consortium

6. PLEASE DESCRIBE THE PLANS OF YOUR INSTITUTION FOR DEVELOPING INTERNATIONAL PROGRAMS, AND FOR SECURING FEDERAL, STATE, AND PRIVATE SUPPORT FOR THESE PROGRAMS. (Use separate sheet of paper if necessary.)

7. IF INTERNATIONAL PROGRAMS AND ACTIVITIES ARE IMPORTANT TO HIGHER EDUCATION, WHAT SHOULD (OR COULD) BE DONE TO EXPAND SUCH PROGRAMS AND ACTIVITIES AT YOUR INSTITUTION, AND IN SOUTHEAST FLORIDA? (Use separate sheet of paper if necessary.)

Thank you for completing this questionnaire. Please return in the enclosed self-addressed envelope to the Southeast Florida Educational Consortium. The Consortium will provide the results of this inventory documentation to all members.

5/83

SFEC Executive Office
11011 S. W. 104 St., Miami, FL 33176